

Fundamentals of Computer Sci 1 (Fall 2021)

Instructor: **Derbinsky, Nathaniel**
 Subject: **CS**
 Catalog & Section: **2500 13**
 Course ID: **19648**
 Objectives:

Enrollment: **20**
 Responses Incl Declines: **10**
 Declines: **1**

Questions to Assess Students' Online Experience

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
Online course materials were organized to help me navigate through the course week by week.	9	45%	4.6	4.1	4.0	5.0	5.0	5.0
Online interactions with my instructor created a sense of connection in the virtual classroom.	9	45%	3.7	3.2	3.0	4.0	4.0	4.0
Online course interactions created a sense of community and connection to my classmates.	9	45%	3.8	3.2	3.0	5.0	4.0	4.0
I had the necessary computer skills and technology to successfully complete the course.	9	45%	4.6	4.2	4.1	5.0	5.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree; 0:N/A;

Course Related Questions

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The syllabus was accurate and helpful in delineating expectations and course outcomes.	9	45%	4.7	4.3	4.4	5.0	5.0	5.0
Required and additional course materials were helpful in achieving course outcomes.	9	45%	4.3	4.2	4.3	5.0	4.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

Learning Related Questions

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
In-class sessions were helpful for learning.	8	40%	4.0	4.1	4.3	4.0	4.0	5.0
Out-of-class assignments and/or fieldwork were helpful for learning.	9	45%	4.2	4.2	4.2	5.0	4.0	4.0
This course was intellectually challenging.	9	45%	4.7	4.3	4.2	5.0	5.0	4.0
I learned a lot in this course.	9	45%	4.0	4.3	4.3	4.0	5.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

Instructor Related Questions: Nathaniel Derbinsky

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The instructor came to class prepared to teach.	9	45%	4.8	4.4	4.6	5.0	5.0	5.0
The instructor used class time effectively.	9	45%	4.8	4.3	4.4	5.0	5.0	5.0
The instructor clearly communicated ideas and information.	9	45%	4.7	4.3	4.3	5.0	5.0	5.0
The instructor provided sufficient feedback.	9	45%	4.4	4.2	4.2	5.0	4.0	5.0
The instructor fairly evaluated my performance.	9	45%	4.7	4.3	4.4	5.0	5.0	5.0
The instructor was available to assist students outside of class.	9	45%	4.4	4.3	4.4	5.0	5.0	5.0
The instructor facilitated a respectful and inclusive learning environment.	9	45%	4.8	4.5	4.6	5.0	5.0	5.0
The instructor displayed enthusiasm for the course.	9	45%	4.8	4.5	4.6	5.0	5.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

Instructor Effectiveness: Nathaniel Derbinsky

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
What is your overall rating of this instructor's teaching effectiveness?	9	45%	4.9	4.4	4.4	5.0	5.0	5.0

Note: 5:Almost Always Effective; 4:Usually Effective; 3:Sometimes Effective; 2:Rarely Effective; 1:Never Effective;

Instructor Related Questions: Nathaniel Derbinsky (9 comments)

Q: What were the strengths of this course and/or this instructor?

- 1 He is a solid guy who is very passionate about how he runs the class. He allowed me to join the class in person even though I was home taking the class. I like how he involves the class while doing prompts which allows students to better understand the information.
- 2 great pace when giving a lecture.
- 3 he is awesome, and smart

Q: What could the instructor do to make this course better?

- 1 Allow teams for collaborative work like labs and homework. Make the labs a participation grade for the entirety of the course. Do not have mistakes on the homework instructions, and do not change the instructions last minute and make students redo the homework because of it.
- 2 More reasonable design of exam score and how it will affect the final result. It is so ridiculous that one part of one question from single exam would occupy 5.5% of final grade of the course.. I am shocked.
- 3 no need to improve

Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.

- 1 Allow students to take this class in a hybrid model and not force commuter students to take this class online for the first semester.
- 2 ...
- 3 no need to improve

Questions to Assess Students' Online Experience (5 comments)

Q: Please comment on your experience of the online course environment in the open-ended text box.

1 good

2 I feel that I would have done better academically and retained more information if I took this class in-person. It was very hard finding classmates to ask for help because the syllabus stated that could not collaborate with other students during the first month. I felt isolated and lonely the first month as I expected more involvement in these classes. The lab homework seemed like busy work, and I did not like how they change the instructions on the homework last minute. I did not like in the online environment how I had to completely devote my time into my studies in order to successfully complete the assignments and lecture. Thus, I had to stop working full time as the course was very time consuming and required my full attention. Overall, taking this class in-person would have been easier on the student than taking it online.

3 The online course this time around was much better. I took it previously, and this time around it was structured better. The infrastructure was adequate for an online environment.

4 The environment is generally great. I can access the piazza to get the Q&A for every assignment, which is so helpful.

5 awesome

Student Self-Assessment of their Effort to Achieve Course Outcomes (5 comments)

Q: What I could have done to make this course better for myself.

1 There were no class times, time management could've helped a bit

2 Allow students to meet each other and allow teams for all homework assignments. Give better and definitive instructions on the homework. Give more example prompts during lecture and better concepts on learning the racket language for the first month because no one knows the language before the class started.

3 watched the lectures more consistently

4 From very beginning, just stick on lecture. The additional textbook is useless.

5 the class is very hardcore, but I think open-note test taking helped us a lot. So continuing open-note test taking would be good for future students