

## Fundamentals of Computer Sci 1 (Fall 2021)

Instructor: **Derbinsky, Nathaniel**  
 Subject: **CS**  
 Catalog & Section: **2500 10**  
 Course ID: **17291**  
 Objectives:

Enrollment: **128**  
 Responses Incl Declines: **70**  
 Declines: **1**

### Questions to Assess Students' Online Experience

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
Online course materials were organized to help me navigate through the course week by week.	68	53%	4.6	4.1	4.0	5.0	5.0	5.0
Online interactions with my instructor created a sense of connection in the virtual classroom.	68	53%	3.0	3.2	3.0	4.0	4.0	4.0
Online course interactions created a sense of community and connection to my classmates.	68	53%	2.8	3.2	3.0	4.0	4.0	4.0
I had the necessary computer skills and technology to successfully complete the course.	68	53%	4.6	4.2	4.1	5.0	5.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree; 0:N/A;

### Course Related Questions

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The syllabus was accurate and helpful in delineating expectations and course outcomes.	69	53%	4.6	4.3	4.4	5.0	5.0	5.0
Required and additional course materials were helpful in achieving course outcomes.	69	53%	4.6	4.2	4.3	5.0	4.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

### Learning Related Questions

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
In-class sessions were helpful for learning.	69	53%	4.6	4.1	4.3	5.0	4.0	5.0
Out-of-class assignments and/or fieldwork were helpful for learning.	69	53%	4.7	4.2	4.2	5.0	4.0	4.0
This course was intellectually challenging.	69	53%	4.6	4.3	4.2	5.0	5.0	4.0
I learned a lot in this course.	69	53%	4.6	4.3	4.3	5.0	5.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

Instructor Related Questions: Nathaniel Derbinsky

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
The instructor came to class prepared to teach.	69	53%	4.9	4.4	4.6	5.0	5.0	5.0
The instructor used class time effectively.	69	53%	4.9	4.3	4.4	5.0	5.0	5.0
The instructor clearly communicated ideas and information.	69	53%	4.8	4.3	4.3	5.0	5.0	5.0
The instructor provided sufficient feedback.	69	53%	4.7	4.2	4.2	5.0	4.0	5.0
The instructor fairly evaluated my performance.	69	53%	4.5	4.3	4.4	5.0	5.0	5.0
The instructor was available to assist students outside of class.	69	53%	4.6	4.3	4.4	5.0	5.0	5.0
The instructor facilitated a respectful and inclusive learning environment.	69	53%	4.9	4.5	4.6	5.0	5.0	5.0
The instructor displayed enthusiasm for the course.	69	53%	4.9	4.5	4.6	5.0	5.0	5.0

Note: 5:Strongly Agree; 4:Agree; 3:Neutral; 2:Disagree; 1:Strongly Disagree;

## Instructor Effectiveness: Nathaniel Derbinsky

Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean	Course Median	Dept. Median	Univ. Median
What is your overall rating of this instructor's teaching effectiveness?	69	53%	4.9	4.4	4.4	5.0	5.0	5.0

Note: 5:Almost Always Effective; 4:Usually Effective; 3:Sometimes Effective; 2:Rarely Effective; 1:Never Effective;

## Instructor Related Questions: Nathaniel Derbinsky (126 comments)

### Q: What were the strengths of this course and/or this instructor?

- Professor Derbinsky was very clearly enthusiastic about fundies and his lectures were very enjoyable to be in. He was almost always in a very good mood, and it was clear he loves teaching, which made the difficulty of the course a lot more bearable. One thing towards the end of the course I particularly liked was the music we had one day when walking in and programming (please bring it back!).  
  
In terms of the course, I think fundies did a very good job introducing a rigorous standard for organizing data and functions. I think the concepts learned in fundies will be helpful in future CS courses.
- Great online material
- I think Professor Derbinsky certainly did a good job expressing his ideas and teaching the coursework. He really cares about his students and the events outside of class that affects them. He also positions his students for success and provide many opportunities for students to do their best and to get up after they tripped and fell down. That is a strength I rarely see in a college professor in such a big entry level course.
- Professor Derbinsky always made class engaging. He was always easy to follow and explained things well in class.
- The instructor was very personable and fun to learn from and he taught everything exceptionally well in person and in the videos.
- Great teacher and does a good job explaining concepts and answering questions and encouraging class participation.
- This class was incredible. Absolutely perfect.
- Derbinsky is phenomenal as a professor. One of the most enthusiastic and passionate professors I've had at Northeastern. You can tell Derbinsky loves the material and loves to teach, I wish I had a professor as good as him in my intro level classes. I feel like it's often not the case you find professors at a research university who are such great lecturers. The structure of this course is great. It moves at a reasonable pace and build up without you even realizing so when I look back now I can't believe I learned as much as I did because the coursework just flowed so well. The homeworks are great at enforcing the material and the way the labs are structured create an amazing low stress environment to learn the material, which is so valuable in courses that require lots of practice examples like this. Additionally, providing the lecture videos that mirrored the class was super helpful, when we had a different lecturer (as a substitute) I found it especially valuable because I got to learn the concepts two different ways which aiding in understanding, so I'm sure those in the class who do not have Derbinsky also found the videos helpful.

- 9 Derbinsky is an excellent professor and very good at introducing students to programming. He layers comments and analogies based off the lesson at hand and promotes a light hearted environment that doesn't put people to sleep
- 10 Extremely enthusiastic and welcoming, conveys ideas in a way that is great for students with no experience, and still adequate for those with moderate to high programming experience. The decision to change the grading to accommodate for the lowest homework grade was also very helpful for students who had problems throughout the semester.
- 11 He is very enthusiastic about teaching the course.
- 12 The instructor was really enthusiastic about the class and did what he could to make it interesting.
- 13 The teacher is very funny and is very good at explaining during the lecture.
- 14 Nate Derbinsky is a great instructor. He is enthusiastic and explains things extremely well.
- 15 really excited and taught well
- 16 Professor Derbinsky is one of the best teachers I've ever had. He really cares about his students and helps them as much as he can to succeed. He is also animated in all of his lectures which makes this hard class fun to attend.
- 17 Very easy to follow along in class
- 18 Super engaging and taught the material beautifully, Thank you!
- 19 The instructor always projected his voice, was always expressive, and answered questions very thoroughly.
- 20 The pure enthusiasm in class. It made me want to listen and try, and I was trying to not let them down.
- 21 The instructor's teaching in general was very helpful and easy to follow. The lectures were very thorough and led directly to homework assignments.
- 22 Prof Derbinsky was always enthusiastic to teach even at 9:15 in the morning which made me excited to learn. As well he was very good at reinforcing concepts we had already learned ("I'm gonna start coding from scratch!" "No!") and in general was an excellent instructor.
- 23 He makes it super fun and easy to understand!
- 24 sense of humor and passion
- 25 great at teaching, answers questions well
- 26 The instructor was excellent and clearly enjoys teaching, and the focus on functional programming was useful to learn and enabled me to think about problems in new ways.
- 27 Lectures were entertaining before I stopped going because I realized that I would rather eat breakfast. Online resources and the intuitive nature of my beloved Racket made it unnecessary to attend class in-person
- 28
- The Derbs was a great professor, very engaging and explained the material in way that was easy to follow and allowed for good understanding (even though I had never taken a CS course ever before).
  - Appreciate the teamwork aspect of homeworks, although I did get a good partner so that may play a role.
  - I really appreciated how there were recorded videos on canvas of each lecture's content, so we could rewatch those later.
  - Having TA office hours almost constantly was very helpful and I used them a lot.
  - Having many avenues for getting help (piazza, office hours, TA office hours, etc) was great.
- 29 Professor Derbinsky taught the course really well and made the lectures pretty engaging. He explained concepts really well and really helped walk through the design process step by step. He also responded to questions or emails really well and was very helpful when I had any questions.
- 30 Taught the course material in a way that was easier to understand than just reading the textbook, prompt with email responses, always available to answer questions
- 31 Really amazing at making difficult topics easily understandable by breaking it down into smaller problems. Always came into lecture with a plan and gave a brief spiel about any administration info which was helpful to see the upcoming assignments. Made the class enjoyable to come to.
- 32 This course: made for all people regardless of prior experience, very structured and logical progression  
Instructor: very enthusiastic and passionate about teaching, explains thoroughly the reasoning behind problem-solving
- 33 Very good professor, made the material easy to understand and pick up. Explained everything well and made the lectures engaging.
- 34 The course immediately gets you working on coding problems and teaches you the basics of programming very effectively. The course is tough, but the amount of critical thinking I had to do as opposed to memorizing and reciting information was refreshing. The instructor was enthusiastic and broke down complex topics into understandable takeaways extremely well.
- 35 The professor was very engaging and enthusiastic about teaching Fundies 1. It was a great pleasure to have him as my first CS professor. He gave me a great first impression of college-level CS education.
- 36 Assigning partners to complete the lab and homework assignments  
Instructor is well versed in the course content
- 37 Prof Derbinsky was incredible! His lectures were very informative and easy to follow. He was very personable and always the best when I had occasion to interact with him. He was very organized and the course was very well taught from start to finish.

- 38 Very engaging lectures, wants students to succeed, organized
- 
- 39 He was very good at explaining things
- 
- 40 Funny  
Good at explaining  
Tried to make it as interesting as possible
- 
- 41 This course was helpful for beginners in computer science, but it is confusing for some who is already used other languages
- 
- 42 Nate was very vocal and loud when teaching, he also always fills class time.
- 
- 43 Nate is easily the best professor I currently have, and is one of my favorite teachers all-time. His in-person lectures are very engaging, and the pre-recorded ones on Canvas are good as well. Explains things in a straightforward manner and has a good pace with fitting in material for each class. His typing and code structure/organization is immaculate as well.
- 
- 44 Much enthusiasm. Instructor always made sure to address all questions effectively.
- 
- 45 This course makes learning fun, all the problems force you to think creatively and analytically; which is something that not many classes do.  
Professor Derbinsky, you are the best professor I have had this semester, I enjoyed going to your lecture even if I was too tired to go.
- 
- 46 Very prepared, lectures flowed very well, which is not always the case for other classes.
- 
- 47 Lecture hall always has a good energy. Really enjoyed attending this class even when it's early.

**Q: What could the instructor do to make this course better?**

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- 1 Even after a semester of using BSL/ISL, I don't really see the purpose in doing so. I feel like all the concepts we learned could have just as easily been communicated in Java or C or something, which I feel like would have better prepared students for future courses and summer internships.
- 
- 2 The online videos and classes felt interchangeable, ie you dont need 1 if you have the other. I think the classes could have been more hands on and less copying from notes
- 
- 3 The grading criteria for this class is unfair. A small mistake on an exam is worth a significant portion of the overall grade, where the same mistake on a homework has minimal impact. Professor Derbinsky could review the grading policy and weighting of grades.
- 
- 4 Maybe assign more individual assignments.
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- 5 Make rubrics/expectations for homework and tests more clear so that points aren't taken off for miscommunications or misinterpretations of instructions.
- 
- 6 I wouldn't change a thing :)
- 
- 7 Sometimes I felt that the course material didn't always align well with the textbook material, sometimes the textbook didn't have certain concepts or went more in depth then was needed, so maybe some adjustments to the course readings.
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- 8 Teach recursion a bit better, felt like many students either had a misguided sense of what it was based off the initial lesson or were confused because their own conceptions of recursion was convoluted by the explanation given
- 
- 9 Offer possible make-up assignments for students with issues throughout the course.
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- 10 It can get very boring and drawn out, I wish we could take intermittent breaks between lessons. It is also a very fast-paced class, so a single error on an earlier part of the problem can prevent you from focusing and checking later parts.
- 
- 11 They could provide more practice problems to help students just practice their coding individually besides the labs and homeworks.
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- 12 Perhaps post better videos so that students can understand the concepts better when they miss class for some reason.
- 
- 13 Nothing.
- 
- 14 the class could've been more interactive i spent a lot of time not focusing as I knew most of what was going on
- 
- 15 More practice problems. I wish I had more practice tests/problems to go over before the two exams.
- 
- 16 N/A
- 
- 17 I literally do not see faults in the method i would not change a thing
- 
- 18 No criticisms.
- 
- 19 On one of the last days of lectures, the prof went over himself and described all the things that he has done and pretty much described why he is super qualified to be teaching us what he was. After leaving that, I was super inspired to pursue CS concepts on my own and admired the prof even more. I would have liked something similar in the beginning of the semester, to really set the tone of things. I think I would have started the semester even more excited.
- 
- 20 the instructor could give some more time for students to complete exercises in class so that people better understand the topics.
- 
- 21 N/A

22 ldk :)

23 f

24 make assignments on canvas rather than on home page

25 This course can genuinely be made so much better if it were another language. If the course material were to be made nearly identical, but instead another language was used, it would be FAR more useful in real-world applications, given that Racket isn't used by anybody. Even though it isn't a functional language, I feel that much of this could've been taught in Python and we would have a real way to apply the concepts we learned. Using BSL/ISL/ASL to "stop cheating" is ridiculous when you can just force people to program in Python functionally without using loops or variables, making it so that they still have to use the right paradigm and can't just google answers. It feels genuinely awful coming out of this class with actual new coding knowledge that I need to relearn to apply to any language that I would use in an actual application.

26 Nothing ily racket

27 • The mutually referential, graphs, and accumulators content at the end of the semester was when I started to understand the material less. Those topics are more complicated, but less time is spent on them. Having more support and more examples, explanations, instructions, etc. for those units would be good, as they are much more complicated than the previous units.  
• Another topic that was only mentioned once and I didn't fully understand was how to use big bang as a subset within a function (not as the sole body of a function itself). It was only mentioned once, so more examples and explanations of how to use it that way would have been good.  
• I haven't taken fundies 2 yet so I don't know if this occurred, but making sure we learn all the material and basic understandings needed to succeed in fundies 2 would be good. I think it was mentioned that some accumulator algorithms are used in fundies 2, so making sure everyone understands those would be key.

28 Sometimes it was kind of hard to keep up when Prof Derbinsky started speed-coding, especially if there was a small error in my code that is easy to overlook. However, it was mostly fine since I could just follow along with the video lectures to figure out what I did wrong.

29 Slowing down more and explaining the thought process behind designing the code and starting would be helpful.

30 point students towards possible extracurricular topics or interests, for example recommendations for functional programming languages other than Racket

31 I honestly can't think of much. The class runs amazingly well for having close to 1000 students. It is easily the best class I took this semester, and is making me seriously consider a computer science degree as an undeclared student.

32 I think that also many of the elements of the course are crucial for understanding CS fundamentals, there could be more references to more "real-world" programming conventions.

33 Posting the finalized code that was written in class. There were many times that I encountered an error I couldn't fix in class and found it very difficult to find the error based on the lecture videos. Additionally, posting the starter code and finished code throughout the semester would be beneficial towards students who have difficulty navigating the videos.

34 My only issue with the class was all of the partner programming. My partner was great, but with as busy as we are it could be really difficult for us to find time to work together and to have 2 partner assignments a week was a lot to work around other obligations. Maybe only working with partners on the lab would be sufficient to experience partner programming.

35 Nothing

36 Possibly take more questions vs going for straight lecture

37 Online videos weren't the most engaging.  
Lots more practice coding various examples.

38 Maybe slow down in class, usually, we would do 3 problems and I would understand 1/3 of all of them. I would prefer doing 1 problem and understanding it completely.

39 Maybe add more practice opportunities in the sense of practice programs/more videos covering/reviewing topics instead of just exam prep videos/lecture videos

40 Provide more practice problems or weekly review sessions with TA's. This would be helpful to reinforce the material even more for those who wish to spend even more time with the class.

41 Type slower

42 I really can't think of a better way for you to teach this class. I think the only thing you could change is perhaps adding more google slide presentations, those are fun!

43 Explain why there are no loops in Dr Racket. Not say howdy at the start of the class. Am from Texas and I personally cringe when I hear that word, maybe because I am an urbanite.

**Q: Please expand on the instructor's strengths and/or areas for improvement in facilitating inclusive learning.**

1 Amazing teacher that always does his best to engage students in his lessons. He explains concepts well.

2 N/A

- 3 Dropping exam 1 as the lowest exam grade is a policy unfair to the students that did better on exam 1 than exam 2. Most students were offered the chance to drop their lowest exam grade and replace 20% of their course grade. The students that did better on exam 1 were deprived the opportunity to drop their lowest exam grade. Given that one small mistake on the exam could drop the exam grade significantly, it is an opportunity easily missed.
- 4 The instructor handled inclusivity excellently.
- 5 I found the first exam instructions to be unclear and lost more points than expected for things not necessarily related to my execution of the problem. However, this was accounted for by taking the maximum score of the two exams in place of the first exam so there was a chance to improve that grade.
- 6 I would say keep doing what you are doing as it's working well.
- 7 Very attentive to students' questions, very good patience when dealing with questions, gives good applications of certain concepts later on in the course
- 8 The instructor was never condescending, rude, discriminatory in any sense. Ensured that students of all backgrounds felt comfortable in the class.
- 9 I would say the class is very inclusive, except that there isn't a lot of student participation in the class.
- 10 Instructor was clear in their way of teaching, everything made sense and when it didn't he was happy to re-explain or answer any questions students had.
- 11 Nate Derbinsky's enthusiasm really kept me engaged in the class. I really loved it. He is also very good at explaining things and making sure everyone understands.
- 12 inclusive to me
- 13 Love this class- Prof. Derbinsky is a big part of that. He makes the class fun
- 14 Very helpful when expanding upon principles taught in previous lectures throughout the year, most things were tied together with previous lessons.
- 15 Professor Derbinsky made the lectures fun and engaging. He made computer science a welcoming place and his lectures were almost always the highlights of my week. He makes my tuition payments worth it!
- 16 No criticisms.
- 17 One of the best instructors I have had at NEU. I hope to have him in the future, that is all.
- 18 -
- 19 N/A
- 20 It was great!
- 21 f
- 22 great at teaching, answers questions well
- 23 He is funny
- 24 I think he always keeps in mind many people don't have prior CS experience, so his explanations make sense for beginners and he doesn't throw around technical jargon that beginners might not understand.
- 25 Instructor always took questions during class and answered them in a way that made sense. Also, the extensive office hours and Piazza made learning outside of the classroom smooth.
- 26 The instructor seems to be really knowledgeable about the course content and the programming concepts that were taught. The lectures were pretty well coordinated.
- 27 Being more understanding and accommodating towards students who do not come into the course with prior experience. Although there are many resources given for students to ask questions and alleviate confusion, a student who doesn't have prior experience can't fully take advantage of their resources because it is difficult to seek help when you don't understand the help you need.
- 28 I can't say enough great things. This class definitely has a reputation for being tough, but Derbinsky was so great that I really did understand everything and he was overall just a great guy.
- 29 Inclusive class
- 30 He was very good at walking us through his process as he coded up solutions
- 31 N/A
- 32 Nate is very nice despite the large class size and not being able to connect with students on a more personal level.
- 33 Good, receptive of questions from students and takes the time to explain them.
- 34 Very relatable professor, not too relatable though. Nate's teaching style is amazing. He types too fast for me though.
- 35 You are very passionate about teaching; that is something that I believe everyone perceives. You made me wake up tired to go to your class and not even be mad about it. Thank you for this semester!

P.S. Please try to always keep the partner coding part of the course, I consider that this makes the course unique and fun, plus it helps you to find a new friend.

36 Good Teacher.

## Questions to Assess Students' Online Experience (39 comments)

**Q: Please comment on your experience of the online course environment in the open-ended text box.**

- 1 I really appreciate the organized Canvas page, and the starter files provided for some lectures; it was nice to have a starting place so I didn't have to type out the problems themselves. Thanks!
- 2 N/A
- 3 I was easily able to learn from the modules in addition to the class lectures.
- 4 There weren't online meetings but videos for those that missed the lecture were very helpful and accessible.
- 5 I took the class in person, but the online videos provided for each module were super helpful to review concepts, or if you missed class.
- 6 The online videos that supplemented the lectures were helpful in giving a general overview of the concepts being taught.
- 7 Everything was organized in an accurate, and easy-to-read manner. Professor was easy to contact, both due to availability and general demeanor.
- 8 Did not take the class online
- 9 The experience was more in-person but for the resources, I think they could have been organized for easier access.
- 10 The online canvas page is wonderful and helpful. It was extremely beneficial to my learning.
- 11 not much of it was online but there was some videos which helped when i was stuck
- 12 The walk-through videos were extremely helpful for this class. I really hope you continue this format in the future.
- 13 Very much enjoy! Thank very much.
- 14 I loved the piazza system, the office hours queues could definitely be shorter.
- 15 I was content with the online course environment.
- 16 There was a lot of support given all the time, making me feel well connected to the instructors and made me know that I had help if I needed it.
- 17 the online walkthrough videos and all resources we had online were very helpful throughout the class.
- 18 The videos that Prof Derbinsky made during the pandemic were super helpful and were fantastic for studying for exams.
- 19 All sections used the same canvas which was nice because I could do homework with friends in other sections.
- 20 it was easy to find eerythng
- 21 videos are helpful
- 22 Everything was fine except for the assignments. They were all on there, but in the future PLEASE just have an assignments or syllabus tab rather than having them all shoved onto the Home page of Canvas. This would allow for quicker and easier access to what is due and what is coming up, as well as distinct tabs for each assignment so that you always know which is coming up first (since multiple assignments are often able to be completed at the same time).
- 23 It was good.
- 24 Class was in-person. However, I really appreciated how there were recorded videos on canvas of each lecture's content, so we could rewatch those later.
- 25 The lecture videos that were posted online were extremely helpful for me and helped me do better on the homework and exams.
- 26 I did not go to any online live meetings, but I did use the online forum Piazza - it was quite useful and collaborative, fast response time too.
- 27 All of the course materials online were very easy to access. Piazza was a very useful tool for asking questions out of class, and instructor response times were unbelievably fast.
- 28 From my experience, the online setting was good. I had no problems with it, and I felt comfortable with the online resources provided.
- 29 The online lectures posted were very helpful, especially the way they were organized by week and by topic so it was really easy to find.
- 30 online supplemental lectures were super helpful
- 31 The video lectures are very helpful to review the missing points in class

32 it was good

33 N/A

34 The canvas could sometimes be a little confusing when trying to find out when assignments are due but other than that it was solid.

35 The online resources for this course are phenomenal. The lecture videos are excellent and really enhanced my learning. I somehow override the small quizzes that popped up during the videos the entire semester, until somehow later on I figured out how to get the small quizzes with the videos. The handing server for exams and homeworks is great.

36 The videos were invaluable. Truly a great development by Nate.

37 All the class material and code were labeled and organized. Everything was easily accessible.

38 My extent of using online course materials was just downloading starter files based on the written calendar, and checking when exams were.

39 The videos are really helpful, could not have gone through the class without them

### Student Self-Assessment of their Effort to Achieve Course Outcomes (35 comments)

#### Q: What I could have done to make this course better for myself.

1 N/A

2 Sometimes, I felt the course was going too quickly as the course learning objectives were changing every week. This meant one trip up meant it would take a massive amount of effort to catch up. But there are also lots of opportunities and safety nets to catch up.

3 I could have reviewed more of the textbook and prerecorded lectures.

4 I could have taken more notes in class.

5 payed more attention in the lectures. Sometimes I let my mind wander off because some of the concepts that were covered I had already learned in high school, but I missed some stuff because of that too.

6 I think the course went really well because I made sure to start early on assignments and studying. I would recommend students taking this course do so to do their best. I think one thing I could've done better was review the course material more thoroughly some weeks after lectures were finished and I finished reading the textbook, as some weren't as fresh in my memory when it came time to study for the exam.

7 Read the material, done more practice problems, reviewed the videos online.

8 Pay more attention in class, stop getting distracted and going to other sites.

9 I could have watched the provided online videos to further solidify concepts learned in class.

10 gone back to past material as the content later on moves far from content first learned

11 Better organizational skills

12 I wouldn't have changed much other than maybe looking over the materials more.

13 I think i have done all that I've could for the class

14 I could have devoted more time to play around with the language to build my proficiency.

15 Read the book more and follow along with examples. Prof went a little fast in the lectures, but it was a great pace when I had read the book and done some practice before hand.

16 I could have gone to office hours more often to feel more comfortable about my answers to homework assignments and topics in general.

17 I never had this issue personally, but do the homework early in the week. I've been up from 10pm to 5am helping people with the homework the day it's due.

18 stopped thinking so much

19 go to office hours

20 Nothing im a legend

21 I gave up on reading the textbook pretty early on, by chapter 2. I still did fine in the class, but I don't know if there was any additional information I missed out on.

22 Go a bit slower in the beginning like when using terminology (ex. boolean).

23 I could've interacted more with my professor, TA's, and peers.



- 24 I often only watched the videos when I needed to understand a topic much better. I think making a habit of watching them and using the built-in quizzes to review could have reduced my study time somewhat.

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- 25 I am content with the way I navigated through the course.

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- 26 I could have attended more TA-led office hours in order to understand concepts taught throughout the semester

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- 27 Some times the lectures moved pretty fast and I wish that earlier in the semester I had started going back to look at the online lectures when I couldn't keep up during class.

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- 28 Attended every lecture

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- 29 not a whole lot

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- 30 Code more and watch online videos.

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- 31 Start the HW on monday

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- 32 I wish I could have asked more questions in class and get to connect with other students.

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- 33 Paid attention and take notes in class

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- 34 I probably should have taken written notes, because apparently is better to learn stuff that way.

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- 35 Stop thinking in terms of other languages and embrace Dr Racket