

Wentworth Institute of Technology

Fall 2016, COMP 1000 COMPUTER SCIENCE I Section 17

Instructor: Derbinsky, Nate (Primary)



There were: 24 possible respondents.

| | Question Text | N | Top Two | My Avg | COMP Avg | Div Avg | Div Lvl | Str Agree | Agree | Neutral | Disagree | Str Disagr | NA | | |
|----|--|----|---------|--------|----------|---------|---------|------------------|-------------|-------------|-------------|--------------|-------------|-------------|--------------|
| 1 | Course required me to use previously obtained knowledge | 12 | 50% | 3.7 | 4.0 | 4.0 | 4.0 | 33% | 17% | 42% | 0% | 8% | 0% | | |
| 2 | Analyze a problem, identifying inputs, outputs and processing req. | 12 | 100% | 4.4 | 4.1 | 4.1 | 4.1 | 42% | 58% | 0% | 0% | 0% | 0% | | |
| 3 | Better able to design, code and test a program | 12 | 91% | 4.4 | 3.9 | 3.9 | 3.9 | 42% | 42% | 8% | 0% | 0% | 8% | | |
| 4 | Course used current techniques, skills and tools | 12 | 92% | 4.2 | 4.1 | 4.1 | 4.1 | 33% | 58% | 8% | 0% | 0% | 0% | | |
| 5 | Intend to further my study of material | 12 | 92% | 4.4 | 4.0 | 4.0 | 4.0 | 50% | 42% | 8% | 0% | 0% | 0% | | |
| 6 | Better able to analyze user needs | 12 | 92% | 4.2 | 3.9 | 3.9 | 3.9 | 33% | 58% | 8% | 0% | 0% | 0% | | |
| 7 | Obtained enhanced understanding of best practices, standards and protocols | 12 | 92% | 4.2 | 4.0 | 4.0 | 4.0 | 33% | 58% | 8% | 0% | 0% | 0% | | |
| 8 | Better assist in creation of effective project plan | 12 | 91% | 4 | 3.9 | 3.9 | 3.9 | 25% | 58% | 0% | 0% | 8% | 8% | | |
| 9 | Adequate lab facilities | 10 | 90% | 4.2 | 3.9 | 3.9 | 3.9 | 30% | 60% | 10% | 0% | 0% | 0% | | |
| 10 | Environment conducive to learning | 10 | 90% | 4.2 | 4.0 | 4.0 | 4.0 | 30% | 60% | 10% | 0% | 0% | 0% | | |
| 11 | Goals for learning achieved | 11 | 82% | 4.1 | 4.0 | 4.0 | 4.0 | 27% | 55% | 18% | 0% | 0% | 0% | | |
| 12 | Access of information | 12 | 83% | 4.1 | 3.9 | 3.9 | 3.9 | 42% | 42% | 8% | 0% | 8% | 0% | | |
| 13 | Oral communication skills. | 12 | 70% | 4 | 3.6 | 3.6 | 3.6 | 25% | 33% | 25% | 0% | 0% | 17% | | |
| 14 | Written communication skills. | 12 | 60% | 3.9 | 3.7 | 3.7 | 3.7 | 25% | 25% | 33% | 0% | 0% | 17% | | |
| 15 | Graphic communication skills. | 11 | 50% | 3.6 | 3.6 | 3.6 | 3.6 | 27% | 18% | 36% | 0% | 9% | 9% | | |
| 16 | Improved problem solving. | 12 | 75% | 3.9 | 3.9 | 3.9 | 3.9 | 25% | 50% | 17% | 8% | 0% | 0% | | |
| 17 | Understanding traits of leadership. | 12 | 78% | 4.1 | 3.7 | 3.7 | 3.7 | 33% | 25% | 8% | 8% | 0% | 25% | | |
| 18 | Improved team skills. | 12 | 67% | 3.9 | 3.7 | 3.7 | 3.7 | 25% | 25% | 17% | 8% | 0% | 25% | | |
| 19 | Exposed to ethical behavior. | 12 | 80% | 4.1 | 3.7 | 3.7 | 3.7 | 33% | 33% | 8% | 8% | 0% | 17% | | |
| 20 | Sustainable resources. | 12 | 60% | 3.9 | 3.5 | 3.5 | 3.5 | 33% | 17% | 25% | 8% | 0% | 17% | | |
| 21 | Societal and global issues. | 12 | 67% | 3.9 | 3.5 | 3.5 | 3.5 | 25% | 25% | 17% | 8% | 0% | 25% | | |
| 24 | Stimulated thought | 12 | 83% | 4.3 | 4.0 | 4.0 | 4.0 | 50% | 33% | 17% | 0% | 0% | 0% | | |
| 25 | Knows subject matter | 12 | 83% | 4.3 | 4.3 | 4.3 | 4.3 | 50% | 33% | 17% | 0% | 0% | 0% | | |
| | | | | | | | | Str Agree | Agree | Neutral | Disagree | Str Disagree | N/A | | |
| 26 | Communicated subject well | 12 | 83% | 4.2 | 3.9 | 3.9 | 3.9 | 42% | 42% | 17% | 0% | 0% | 0% | | |
| | | | | | | | | Midnight To 300A | 301A - 600A | 601A - 900A | 901A - Noon | 1201P - 300P | 301P - 600P | 601P - 900P | 901P - 1159P |
| | What Time Of Day Are You Completing Evaluation | 12 | 0% | | | | | 0% | 0% | 42% | 25% | 8% | 17% | 8% | 0% |
| | | | | | | | | 1-3 | 4-6 | 7-9 | 10-12 | 13-15 | 16-18 | 19-21 | 22+ |
| | Classes this semester | 12 | 0% | | | | | 8% | 92% | 0% | 0% | 0% | 0% | 0% | 0% |

Text Responses

Improvement suggestions

Show more examples of code problems

establish a way to skip the class for people with previous knowledge in computer science. This class was mainly pointless for me.

Shorten chapter on classes or commit more time. The slides were long and it was difficult to remember all the information having to continuously go back and look. If the length of the class was longer, that could help as well.

Redefine some of the late work conditions (i.e. Not penalizing a student for something small, such as being an hour late/6 p.m. or remembering to add Mr. Derbinsky on GitLab but forgetting to make sure he had developer access.)

Comments for professor

Above and beyond. Manages to be to maintain a "fun" professor persona without losing any rigor. I would love to take upper level courses with him because he obviously knows his craft.

Keep doing what you are doing professor. Only thing you can improve on is more "Try This!" problems on slides to better understand new topics.

I think should allowed us using our own code to finish the homework, although using the what teacher teaching to do it will help us to remember.