Wentworth Institute of Technology

Fall 2015, COMP 1070 COMPUTER SCIENCE I Section 7

Instructor: Derbinsky, Nate (Primary)

There were: 23 possible respondents.

	Question Text	N	Top Two	My Avg	COMP Avg	Div Avg	Div Lvl	Str Agree	Agree	Neutral	Disagree	Str Disagr	NA
1	Course required me to use previously obtained knowledge	20	65%	3.5	4.0	4.0	4.0	25%	40%	10%	10%	15%	0%
2	Analyze a problem, idetifying inputs, outputs and processing req.	20	95%	4.4	4.1	4.1	4.1	50%	45%	0%	5%	0%	0%
3	Better able to design, code and test a program	20	80%	4	3.9	3.9	3.9	30%	50%	10%	5%	5%	0%
4	Course used current techniques, skills and tools	20	90%	4.4	4.1	4.1	4.1	60%	30%	5%	0%	5%	0%
5	Intend to further my study of material	20	80%	4.2	4.0	4.0	4.0	60%	20%	10%	5%	5%	0%
6	Better able to analyze user needs	20	80%	4	3.9	3.9	3.9	30%	50%	15%	0%	5%	0%
7	Obtained enhanced understanding of best practices, standards and protocols	20	85%	4.1	4.0	4.0	4.0	35%	50%	5%	10%	0%	0%
8	Better assist in creation of effective project plan	20	60%	3.8	3.9	3.9	3.9	20%	40%	40%	0%	0%	0%
9	Adequate lab facilities	20	85%	4.3	3.9	3.9	3.9	45%	40%	15%	0%	0%	0%
10	Environment conducive to learning	20	95%	4.5	4.0	4.0	4.0	55%	40%	5%	0%	0%	0%
11	Goals for learning achieved	19	95%	4.4	4.0	4.0	4.0	53%	42%	0%	5%	0%	0%
13	Access of information	20	85%	4.1	3.9	3.9	3.9	25%	60%	15%	0%	0%	0%
16	Oral communication skills.	20	25%	3	3.6	3.6	3.6	5%	15%	40%	15%	5%	20%
17	Written communication skills.	20	24%	2.9	3.7	3.7	3.7	0%	20%	40%	20%	5%	15%
18	Graphic communication skills.	20	40%	3.1	3.6	3.6	3.6	5%	25%	20%	20%	5%	25%
19	Improved problem solving.	20	95%	4.3	3.9	3.9	3.9	40%	55%	0%	5%	0%	0%
20	Understanding traits of leadership.	20	41%	3.3	3.7	3.7	3.7	15%	20%	30%	15%	5%	15%
21	Improved team skills.	20	25%	2.9	3.7	3.7	3.7	10%	10%	35%	15%	10%	20%
22	Exposed to ethical behavior.	20	36%	3.4	3.7	3.7	3.7	10%	15%	40%	5%	0%	30%
23	Sustainable resources.	20	21%	2.9	3.5	3.5	3.5	5%	10%	35%	15%	5%	30%
24	Societal and global issues.	20	21%	2.9	3.5	3.5	3.5	5%	10%	35%	15%	5%	30%
27	Stimulated thought	19	89%	4.3	4.0	4.0	4.0	53%	37%	5%	0%	5%	0%
28	Knows subject matter	20	90%	4.8	4.3	4.3	4.3	90%	0%	10%	0%	0%	0%
								Str Agree	Agree	Neutral	Disagree	Str Disagree	N/A
29	Communicated subject well	20	95%	4.5	3.9	3.9	3.9	65%	30%	0%	0%	5%	0%

Text Responses
Improvement suggestions
I found this course to be fine the way it was.
The teacher was very smart and knew what he was talking about, however, he was too picky on assignments and often we could not complete the code that he gave us for homework.
grade a little more leniently
Honestly, I don't know how you can improve this class, I feel like it gave us a good intro to the computer science world, especially for us with little prior coding experience.
Increase the overall content provided within it.
Change the programming assignment grading system to be more forgiving if the student doesn't pass tests. Not so structured methods for programming assignments
Work harder??

Spend more time going over a practice problem, rather than doing it ourselves and then quickly go over a brief explanation of the answer do more practice with writing programs. Have more time during lecture to understand the material thoroughly. Make Computer Science I a C programming course instead of Java because, it is easy to learn from a low -level language.
Show more code that has been used in the real world, just to understand how professionals apply the skills that we are using.
Other comments
na An amazing professor! I did not have prior experience coding before this course and as we near the end I feel slightly disappointed as to the total amount of content present in this course. I do not blame to professor for this but rather feel that the course itself should be more thorough.
More class participation, communication, and collaboration would make the class a lot more lively and productive in my opinion
The learning labs for this class is pretty late, so it does not benefit commuter students.
Comments for professor
Pros: -Knows what he's talking about -Great at teaching it -Quite Humorous -Overall Nice Guy Cons -Junit tests Junit tests are fine in some cases as it really helps the student think about things they would of missed. Like if the user puts in one number vs two numbers should the text you print respond plural or singular. I wouldn't of thought to worry about that but the end user expects it. Unfortunately it can turn into semantics of the program doing the same exact thing but junit wanted you to create a new line with %n instead of /n and then the student gets a zero while the junit test does nothing to explain what is going wrong.
na
My favorite tactic was having the class implement the information that was just covered. I felt like this reinforced our learning. Overall I liked the professor, including his attempt at humor; it was amusing most days.
Proff. Derbinsky was a great teacher, i'll definitely look to take another one of his classes in the future. I think you do an excellent job teaching the information and keeping the class atmosphere positive. Awesome professor!
Funny and usually helpful when approched with a question or problem
Professor Derbinsky tries his best to make students understand the material. His class is engaging and he tries always tries to make it fun. The only thing about this class is that we have it only 50-min lecture a day, we don not get enough time to spend in class and understand the concept completely, which affects us during our Programming Assignments, and I do not blame the professor for it. Although he always helps us with our programming assignments, but not during class, as we don't have enough time but always during his office hours. But his office hours always clashes with some of our other classes, which is the reason why some of us struggle while writing programming assignments.
Keep doing things the way you're doing them! Really enjoyed the class.